

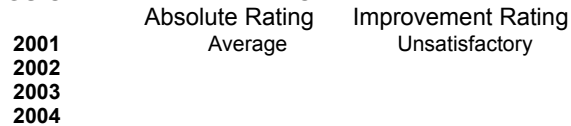
ABSOLUTE RATING: Average

IMPROVEMENT RATING: Unsatisfactory

Number of Elementary schools with students like ours: 92.

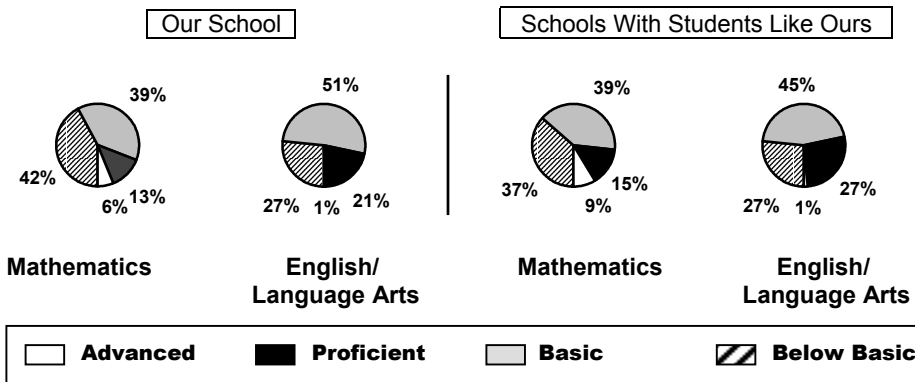
The absolute ratings for those schools ranged from below average to good. For improvement ratings, the range was from unsatisfactory to excellent.

RATINGS OVER A 4-YEAR PERIOD



(Definitions of School Rating Terms on Page 4)

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS



DEFINITIONS OF CRITICAL TERMS:

- Advanced** – Student performance exceeded expectations.
- Proficient** – Student performance met expectations.
- Basic** – Student performance met minimum performance expectations.
- Below Basic** – Student performance did not meet minimum performance expectations.

Science scores are to be reported on the 2004 School Report Card. Social studies scores are to be reported on the 2005 School Report Card.

PERCENT OF STUDENTS SCORING BASIC OR ABOVE ON THE PACT				
Student Group	English/ Language Arts	Math	Science	Social Studies
All students (n=306)	73.2	57.8	N/A	N/A
Students with disabilities other than Speech (n=25)	N/A	25.8		
Students without disabilities (n=271)	78.2	61.9		
Gender				
Male (n=152)	75.7	60.1		
Female (n=144)	75.7	56.2		
Ethnic Group				
African American (n=74)	67.6	42.3		
Hispanic (n=1)	N/A	N/A		
White (n=218)	78.4	64		
Other (n=3)	N/A	N/A		
Lunch Status Group				
Free/reduced-price Lunch (n=171)	71.3	51.4		
Pay for lunch (n=124)	81.5	68.8		

SCHOOL PROFILE

INDICATORS OF SCHOOL PERFORMANCE

SCHOOL	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
• Dollars spent per student	\$3,594	N/A	\$5,186	\$5,347
• Prime instructional time	84.7%	Down from 86.2%	90.2%	90.2%
• Student-teacher ratio in core subjects	19.8 to 1	N/A	18.4 to 1	18.7 to 1
STUDENTS (n=695)				
• Attendance Rate	95.6%	Up from 95.3%	96%	96.2%
• Students with disabilities other than speech taking PACT (ELA) off grade level	3.7%	N/A	3.8%	4.1%
• Students with disabilities other than speech taking PACT (math) off grade level	3%	N/A	3%	3.1%
• First graders who attended full day kindergarten	98.3%	Up from 92.3%	96.7%	96.3%
• Meeting grade 1 and 2 readiness standards	N/A	N/A	N/A	N/A
• Retention rate	6%	Up from 3.7%	4%	3.6%
TEACHERS (n=55)				
• Professional Development days per teacher	6.3 Days	Down from 7.3	7.3 Days	7.6 days
• Attendance Rate	90%	Down from 92.1%	95.1%	95.1%
• Teachers with advanced degrees	49.1%	Down from 50.9%	45.1%	47.7%
• Continuing contract teachers	83.6%	Up from 78.2%	83.8%	83.8%
• Teachers with out-of-field permits	0%	Down from 1.8%	0%	0.0%
• Teachers returning from the previous school year	88.4%	Down from 90.8%	87.8%	87.2%
• Average teacher salary	\$36,343	Up 5.2%	\$36,652	\$37,520

SCHOOL FACTS

	Our School	Change From Last Year	Schools with Students like ours	Median Elementary School
SCHOOL				
• Percentage of expenditures spent on teacher salaries	68%	N/A	65.6%	65.3%
• Principal's years at the school	15	N/A	4	4.0
• Parents attending conferences	99%	N/A	95.1%	95.6%
• Opportunities in the arts	Good	N/A	Good	Good
STUDENTS				
• On academic plans	N/A	N/A	48.8%	43.1%
• On academic probation	0%	N/A	0%	0.0%
• Older than usual for grade	0.9%	Up from 0%	1.3%	1.1%
• Suspended or expelled	0	N/A	1	1
• Gifted and talented	9%	Up from 5.5%	9.5%	11.5%
• With disabilities other than speech	9.6%	Up from 9.4%	8.3%	8.4%



PRINCIPAL'S / SCHOOL IMPROVEMENT COUNCIL REPORT

Last year was both a difficult and wonderful one at Whitesville Elementary School. Our children entered the 2000-2001 school year with some of the greatest gains in test scores in our district. In addition to the usual academic challenges, we were in the middle of an 11+ million-dollar school construction project. During the course of the year, two additional large classroom wings and a new media center were built on our campus. The cafeteria was doubled in size and transformed into a multi-purpose room with a permanent stage at one end. The week after our children went home for the summer, our old classroom wing and office were demolished, and 18 portable classrooms were moved off site. The school was physically transformed in one short school year – while all students and staff remained on campus.

Some of the year's accomplishments included:

- * No safety-related incidents involving students or staff in the midst of a massive construction project;
- * Reduced class size in second and fifth grades – school initiative;
- * Reduced class size in first grade – district and state initiatives;
- * Reading intervention in first grade – Reading Recovery;
- * Reading intervention in grade two – Soar to Success;
- * Reading intervention in grades three through five – Soar to Success;
- * A large after-school intervention program in reading and math;
- * A very large summer intervention program in reading, writing, and math;
- * Extensive computer-based programs available to students in computer lab and the media center;
- * Full implementation of the Cunningham 4-Block Language Arts Program;
- * Implementaion of TRACE, an arts initiative program for third graders.

To support student learning, our staff also undertook extensive staff development during the school year. Ten teachers and the assistant principal participated in the South Carolina Reading Initiative. Staff received training in the 6+1 Traits Writing Assessment Model and all teachers studied the SC Curriculum Standards to upgrade their instructional planning.

Luretha Sumpter, Principal

EVALUATIONS BY TEACHERS AND STUDENTS

Percent	Teachers	Students	Parents
Satisfied with learning environment	76.2	86.3	(Avail. 2002)
Satisfied with social and physical environment	61.9	79.4	
Satisfied with home-school relations	50.0	85.0	

DEFINITIONS OF SCHOOL RATING TERMS

Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal.

Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal.

Average – School performance meets the standards for progress toward the 2010 SC Performance Goal.

Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal.

Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal.

Whitesville Elementary
324 Gaillard Road
Moncks Corner, SC 29461

Grades K-5 Elementary School

Enrollment: 695 Students

Principal

Ms. Luretha Sumpter 843-899-8880

Superintendent

Dr. J. Chester Floyd 843-899-8601

Board Chair

Ms. Carolyn Lewis 843-899-8602

THE STATE OF SOUTH CAROLINA

Annual School
Report Card

2001

School Grade:
Below Average



South Carolina Performance Goal:

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the five fastest improving systems in the country.

For more information, visit our website at
www.myschools.com